**Pupil Conferencing**

As a subject leader this is an effective way to monitoring standards and progress across the school. They are easy to set up, very informative and far less stressful than classroom observations can be. Usually they are a mixed ability, mixed gender group or 6-8. It often works best if the class teacher is in the room and takes notes. This is because whilst they are not part of the discussions they get the value of reflecting on what they have heard. It also makes it a process that is done together. When the group leave the room it is good practice to ask the class teacher for their reflections first and to continue the conversation from there.

It is often helpful if the children are able to bring their work with them or prompts on activities they have recently done (e.g. photos)

**Questions to consider**

It is good to have some general and some more specific questions to ask the group. It is important to avoid leading questions so it often helps to have them written down beforehand.

**Activity**

Using the unit plan you have been given imagine you are the RE subject leader preparing to conference a group from a class after it has been taught. Read through the unit and come up with a series of questions that you might ask them. (be prepared to share with your ideas).

Try to imagine the group have completed the work and have brought some examples with them.

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| **Pupil Conferencing Sheet** | |
| **Led by:** | **Notes by:** |
| **Group Present** | **Year Group:** |
| **Recent RE units covered:** | |
| **Questions about RE in general** | |
| **Questions about the most recent unit of study** | |
| **Questions about if they know how well they are doing** | |
| **Questions about RE in relation to other subjects** | |