

Living the story. Telling the story.

Heads and Chairs Briefing November 2023

Ed Gregory – Diocesan Director of Education Tony Cook – Go Team/Head of Growing Faith and Everyday Faith Steve Gillan– Assistant Director School Effectiveness Suzanne McDonald – Assistant Director School Organisation

Agenda

- Welcome & reflection
- The new SIAMS Framework in action
- Innovative ways to link church and school
- School Updates

SIAMS so far...

Lizzie Jeanes

September 2023

- ✓ Judgements replace grades
- ✓ Theologically rooted Christian vision
- ✓ High level inspection questions with a focus on impact
- ✓ Context is key
- Trust accountability is brought to the fore

Judgements

J1

• The inspection findings indicate that the school is living up to its foundation as a Church school and is enabling pupils and adults to flourish.

J2

• The inspection findings indicate that the school has strengths, but that there are also issues that leaders need to address as a matter of priority. These are listed in the areas for development.

How does inspection work now?



Context 1

Who are we?

Initial conversation with the headteacher. Key to understanding the context and the vision



Context 2

What are we doing here?

Theological roots of the vision. The school/trust's governance structures, its arrangements for RE and collective worship, and its partnerships



Inspection Questions (IQs)

How then will we live and learn together?

This information is central to the evidence-based judgements that the inspector makes.

The subquestions ensure that the inspector and school leaders have enough evidence to answer the main IQs

08/11/2023

SIAMS so far

The 6 or 7 IQs

IQ1: How does the school's theologically rooted Christian vision enable pupils and adults to flourish?

IQ2: How does the curriculum reflect the school's theologically rooted Christian vision?

IQ3: How is collective worship enabling pupils and adults to flourish spiritually?

IQ4: How does the school's theologically rooted Christian vision create a culture in which pupils and adults are treated well?

IQ5: How does the school's theologically rooted Christian vision create an active culture of justice and responsibility?

IQ6: Is the religious education curriculum effective (with reference to the expectations set out in the Church of England's Statement of Entitlement for Religious Education)?

IQ7: What is the quality of religious education in voluntary aided and former voluntary aided schools, and in former voluntary controlled schools in which denominational religious education is taught?



SIAMS so far

What is the impact of the theologically rooted vision on every aspect of the life of the school?



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Making the Most of your Parish Partnership

Ruth Slade Go Team- Wells Archdeaconry Growing Faith Advisor Digital Lead

Making the Most of your Parish Partnership

- What's already happening?
- Where are the strengths and challenges?
- What opportunities are there to do more?
- Practical ideas

What are the strengths, challenges, and opportunities for your parish partnership?

- Use of space/buildings
- Volunteers and people resources
- Serving the community together- fetes, events, festival celebrations (i.e. Christmas, Easter, Harvest)

How can you build on what you've got?

- SIAMS
- Ask for help
- Shared spaces
- Chaplaincy
- Community Projects

Resources

https://linktr.ee/goteamresources

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Take Home Point

What's one thing you can take with you today?

The DBE Academy Strategy

- New Church Articles Sept 2023
- https://assets.publishing.service.gov.uk/media/65427903d36c9100 12935bdf/Church_of_England_model_articles_of_association.docx
- New MOU between the National Society and the Secretary of State September 2023
- <u>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1185164/Memorandum_of_understanding_between_the_National_Society_and_DfE_.pdf</u>
- These both reference a 'DBE Academy Strategy,' Bath & Wells is currently reviewing a proposed document which once agreed will be published and shared with DfE

Foundation Governor Recruitment Campaign

- #Comeonboard campaign launched
- Diocese website updated with information for prospective governors and campaign materials
- Come on board Bath and Wells Diocese
- Local radio and press have featured the campaign to recruit foundation governors and we are getting expressions of interest.
- Beyond your local church, engaging with other community churches, businesses and schools/colleges may result in finding a potential governor!

Diocesan Education CPD offer

- All change since September everything now bookable through our website.
- Website <u>here</u> and full CPD brochure <u>here</u>.
- Extensive offer for staff and governors
- Most sessions can be turned into a bespoke offer for your school, at a reasonable cost.
- Please talk to us about your training needs!

School Leaders and Parish Partners' Conference

Join us for our 2024 School Leaders conference where we will be welcoming guest speakers Dr Margaret James and Paul Rusby.



Dr Margaret James National director of SIAMS for the Church of England

Sign up here





Paul Rusby National Leader of Education, Primary Consultant Leader and Improvement Partner



14 or 15 March 2024



9:00am - 4:00pm



£45 per delegate (card only) 'Our school, our legacy'. Great spiritual leadership in Church Schools ensures that ethos does enhance outcomes for all. What is great spiritual leadership in the context of a Church School in the 21st Century and how do we work in partnership to secure this?



https://www.bathandwells.org.uk/school-parish-conference

Forthcoming CPD offer for school staff

- Theologically rooted Christian Vision for your school community: November 2023
- 'Understanding Christianity' day: November 2023
- Spirituality in Schools: January 2024
- SIAMS training and Forum January & February 2024
- School leaders and parish partners: 14 or 15 March 2024
- Headteacher retreat: May 2024
- RE Conference with Adam Robertson: April 2024

Forthcoming CPD offer for governing bodies

- New & Aspiring Chairs January 2024
- SIAMS training and Forum January & February 2024
- School leaders and parish partners: 14 or 15 March 2024
- Governor Monitoring Pt1 (an introduction) & Pt 2 (SIAMS, Collective Worship & RE) March 2024
- Church School Governance Pts 1 & 2 recurring dates (compulsory for FGs)

Bespoke training

- The most effective way of training is to work directly with staff teams or governing bodies on a subject of interest to all.
- Bespoke sessions are created specifically for the group making the booking.
- Charges start at £100 and depends on the number of people in the session and the length of time required.
- The quality of our training is of a professional standard and these charges are based on covering staff time and not on making a profit.

Areas available for bespoke training include, but are not limited to: For school Staff - Wellbeing*, Bereavement*, Spirituality, Worship, Collective Worship, Leadership Development, RE, SIAMS, Environmental Action and Academy Conversion.

For Governors - Ethos and Ethos Committees, Vision & Values, SIAMS, Governance Improvement, Governor Induction, Governor Monitoring, Governor Preparation for OFSTED, Vision & Values in a Mixed MAT, Environmental Action and Academy Conversion.

SIAMS

- There have been 11 SIAMS inspections since September under the new framework of the 30 we are expecting for this academic year.
- We have had 7 published reports all J1's and are awaiting the reports for another 4 schools.
- Published reports can be accessed on the national SIAMS page

Thank you

- You will receive an email with a link to the power-point slides used in this session
- Further CPD opportunities 2022/2023
- Please visit our website for more information -<u>www.bathandwells.org.uk/supporting-children/</u>