Summary SIAMS Self-Evaluation Template

Introduction

* An ongoing culture and practice of robust and rigorous self-evaluation is strongly recommended for the principal benefit of the school. There is an expectation that school leaders and other members of the community have evidence-based knowledge of the impact of the vision, policy, and practice of the school and this can only be achieved by means of effective self-evaluation.
* A separate summary of the school’s ongoing self-evaluation should be available for a SIAMS inspector to aid in the effective gathering of relevant evidence.
* This template is offered by the National SIAMS Team, and its use is not a requirement. Schools may prefer to use a template of their own.
* Self-evaluation templates are available on the SIAMS pages of [the Church of England website](https://www.churchofengland.org/about/education-and-schools/church-schools-and-academies/siams-inspections).

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| School’s theologically-rooted Christian Vision | |
| Inspection Conversations: Context | |
| Who are we? |  |
| What are we doing here? |  |
| Inspection Questions (IQ)  How then shall we live? *(This information is key to enabling inspectors to make evidence-based judgements.)* | |
| Inspection Question (IQ) | Impact of provision and sources of evidence |
| 1. How does the school’s theologi­cally rooted Christian vision enable people to flourish? |  |
| 1. How does the curricu­lum reflect the school’s theologically rooted Chris­tian vision? |  |
| 1. How is collective worship enabling pupils and adults to flourish spiritu­ally? |  |
| 1. How does the school’s theologi­cally rooted Christian vision create a culture in which pupils and adults are treated well? |  |
| 1. How does the school’s theologically rooted Christian vision create an active culture of justice and responsibility? |  |
| 1. Is the religious education curriculum effective (with reference to the expectations set out in the [Church of England’s Statement of Entitlement for Religious Educa­tion](https://www.churchofengland.org/about/education-and-schools/church-schools-and-academies/religious-education))? |  |
| 1. What is the quality of religious education in (former) voluntary aided schools, or in former voluntary controlled schools in which denominational religious education is taught? |  |