**Discussion Points for Trust leaders in preparation for their church schools’**

**SIAMS inspection**

Background and context

Since September 2023, the new SIAMS Framework has been written in response to the changing educational landscape and the move toward Trust based school systems.

Points to note

Although SIAMS does not inspect trusts, it holds them to account for their responsibilities towards the Church schools within them.

Trust leaders are expected to commit to enhancing the Christian character of any Church school within the trust. To this end, the school’s SIAMS inspector will have conversations with both school and trust leaders.

Information requested by the inspector on the context of the school includes how school (and trust) leadership is structured and organised and what authority is delegated locally.

Inspection Questions

The six inspection questions (quoted here from the Inspection Framework) could be used for discussions between trust and school leaders and with diocesan staff. The trust element is in **bold** for each question.

* IQ1 - How do leaders know that the school’s theologically rooted Christian vision enable pupils and adults to flourish? **How does the vision of the trust resonate with the school’s theologically rooted Christian vision in a way that enhances the work of the school and its Christian foundation?**
* IQ2 – How does the curriculum reflect the school’s theologically rooted Christian vision? **How does being part of the trust enhance the school’s curriculum?**
* IQ3 - How is daily collective worship enabling pupils and adults to flourish spiritually? **How does the trust contribute to and enhance the school’s worship and spiritual life?**
* IQ4 - How does the school’s theologically rooted Christian vision create a culture in which pupils and adults are treated well? **How does the trust contribute to and enhance the inclusion and wellbeing of pupils and adults, ensuring that all are treated well?**
* IQ5 - How does the school’s theologically rooted Christian vision create an active culture of justice and responsibility? **How does the trust make a positive impact on the culture of the school?**
* IQ6 – Is the religious education curriculum effective (with reference to the expectations set out in the Church of England’s Statement of Entitlement for Religious Education)? **How do school and trust leaders ensure that religious education is well-resourced, and that continuing professional development for staff has an impact on the effectiveness of the curriculum?**